

My Favourite Nursery

New Life Assembly Church, Upland Road, LONDON, SE22 0DA



Inspection date

28 March 2017

Previous inspection date

18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Adults use good teaching skills that motivate children to learn. For example, early literacy and mathematical skills are promoted as children join in with stories and songs and learn to count. Children make good progress in their learning. ?
- Staff act as positive role models and talk about the importance of safety throughout children's activities. Adults promote children's good health well, for example, children enjoy a variety of nutritious snacks and home-made meals. ?
- The senior management team shows a strong commitment to continuously improving and developing the nursery.
- All children, including babies, are settled and secure, and form strong relationships with their key person. Babies are confident to explore and investigate, knowing their special person is nearby for reassurance if needed.
- Children are warmly welcomed into a friendly, stimulating environment where they can safely explore, both indoors and outside. This supports children's all-round emotional development, confidence and physical abilities.

It is not yet outstanding because:

- Although managers gather detailed information about the setting, such as through the tracking processes in place, they do not use this consistently well to identify the strengths and weaknesses in the quality of learning and teaching.
- Very occasionally, staff do not manage moments of challenging behaviour well.?

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance the setting's self-evaluation process to succinctly target continuous professional development opportunities that further improve the good quality learning and teaching
- find further ways to support staff in effectively managing older children's moments of challenging behaviour.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed all areas of the premises used by children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector
Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know and understand how to recognise and respond to any concerns regarding children's welfare. A good range of policies, procedures and risk assessments are implemented, helping to ensure there is a safe and secure environment for children. Staff are effectively deployed to help keep children safe in all areas. The senior management team and staff effectively monitor children's progress and quickly identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff provide challenging and stimulating activities to engage children and encourage them to think creatively. For example, older children engage in turn taking and listening during a tasting activity. Younger children's early literacy skills are well supported, for example, as they sit happily with staff as they enjoy listening to stories. They help to turn the pages of the book and talk about the different pictures throughout the story. Partnerships with parents are effective and support children's progress and development well. The special educational needs coordinator, who is pre-school room leader, works closely with parents and other professionals. This helps to promote a collaborative approach to meet the individual needs of children. Parents express their satisfaction with the nursery provision.

Personal development, behaviour and welfare are good

The key person system is successful in helping children form effective emotional attachments. This helps to ensure that their individual care needs are met. Staff use opportunities well to support children who speak English as an additional language. They plan regular communication and language activities and engage children in constant discussion. Children enjoy playing outdoors. The area allows children to explore and move freely. Children engage with a range of equipment, which covers all areas of learning. For example, they can develop their literacy skills using mark-making materials. Children are supported to develop their physical skills as they climb on apparatus around the outdoor space. A mud kitchen is used effectively to encourage children's exploration.

Outcomes for children are good

All children, including children who speak English as an additional language and children who have special educational needs and/or disabilities, make good progress in their learning and development. Children confidently follow routines and deal with their self-care needs well. For example, at lunchtime, older children take turns to wash their hands and then find their place at the table, where they serve their own lunch. These opportunities help children to gain the skills and attitudes they need for future learning. Children are ready for school, independent and able to direct their own learning.

Setting details

Unique reference number	EY415768
Local authority	Southwark
Inspection number	1085928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	54
Number of children on roll	56
Name of registered person	Sure and Firm Foundation
Registered person unique reference number	RP530080
Date of previous inspection	18 February 2015
Telephone number	0208 6932934

My Favourite Nursery registered in 2010 and is in the London Borough of Southwark. The nursery is open from 8am to 6pm from Monday to Friday all year round except for public bank holidays. There are 13 staff who work with children, including the manager. All staff hold appropriate early years qualification, including the manager and deputy who hold early years qualification at level 6. Six staff members hold level 3 qualification, and five staff members hold level 2 qualification. The nursery receives funding for free early years education for children aged three and four years.

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